



# Finch Newsletter 10-19-18

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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101
- Attendance Line: Can call anytime: 625-5858
- Library books and Homework: Both due on MONDAYS. Thanks for supporting your child!
- Halloween Parade/Party: Wednesday October 31. The parade starts at 9:15 and will be outside, weather permitting. Our party will be after the parade.
- Halloween: October 31 is  $\frac{1}{2}$  day of school. Students dismiss at 11:10 on half days
- Parent Survey: If you were not able to complete a survey during conferences, you can access the survey at <https://www.surveymonkey.com/r/PerryELParent2018-19> until October 26th. We appreciate your input.
- We have a morning recess and it has been cold several days this week. Please make sure your child has warm enough clothing for the cooler morning temperatures. Thanks :)

Here is what we have been learning. Please ask your child to elaborate.

**Reading:** CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We reviewed character, setting, plot. We also practiced making, confirming, revising predictions.

A- We focused on long u vowel sound... as well as the sight words (*change, cheer, fall, five, look, open, should, their, won, yes*)

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time.

E- We focused on the vocabulary words (*believe, delicious, feast, fond, lessons, remarkable, snatch, stories*)

**Spelling:** Remember, each Monday your child will bring home a hand written list of his/her spelling words for the week. They will also have a list in their reading pack. Spelling tests will be on Fridays.

**Writing:**

- We are writing How To directions. This week your child made a brainstorm list of ideas of "how to" make something or "how to" do something.
- We also continued to find text evidence in a variety of fables. We were looking for evidence to support the moral/lesson of the different stories.

**Math:** We are finished with Chapter 9: Recording and Analyzing Data. We will start place value next week.

**Social Studies:** **Social Studies:** Unit: Where is our community. We have looked at our local community of Perry, as well as comparing different communities (cities, suburbs, small towns). We are studying maps and where our community is located in our state and in our world.

**Reading Packs:** Thank you so much for supporting your child's reading development. The reading packs will continue to come home with your child every night. Thank you for listening to your child read each night, and for signing the reading log each night. I am so excited to see your child's increased motivation to read more and more books!

Thank you so much for your support and sharing your child with me. I look forward to seeing you at conferences.  
Mrs. Amy Finch