



Finch Newsletter 10-5-18

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Here are some reminders, information, and updates about our class.

- Please call the Office for attendance and transportation changes: 625-3101
- Box Tops: We are having our first school contest. Please send in box tops by October 19 and the class with the
 most box tops turned in wins a free art class. If you send these in please include a piece of paper that says
 FINCH. Thanks!
- Book Fair: We shop on Tuesday October 9
- WEDNESDAY: Oct. 10 Half day: Dismiss at 11:10
- PTO Carnival: Friday October 19th from 5:30-7:00.
- Homework: Remember, all homework is due by Monday. Thanks for helping your child complete homework and turn it in on time.
- A huge compliment to all of you for helping your child with his/her reading pack each night! Reading growth depends greatly on how often a child is reading.
- Conferences: I look forward to seeing you either Monday or Tuesday for conferences. Below is another conference time reminder.
- Field trip forms for the Nutcracker are due October 12th.

Here is what we have been learning. Please ask your child to elaborate.

<u>Reading</u>: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

- C- We continued to focus on asking and answering questions as reading. We also practiced locating key details in a text as reading.
- A-We focused on short i sound and long i vowel sound, using magic e... as well as the sight words (all, any, says)
- F- We are having independent reading time each day, and working on our stamina as readers. We continue to work on reading phrases to improve fluency of reading.
- E- We focused on the vocabulary words (check, choose, chores, cost, customers, jobs, spend, tools)
- **Your child was introduced to Epic on the chromebook this week. This is an additional resource of books on-line. The students really enjoy the variety of books they have access to on Epic.

<u>Spelling</u>: We started spelling lists on Monday with the first spelling test on Friday. I will send your child's test home each Friday.

Writing:

- Students are writing a Personal Narrative. They are working on a piece of writing about a real life event or activity.
- Handwriting Practice

<u>Math</u>: We finished Chapter 2: Number Patterns. Now we will start Chapter 9: Data Analysis

<u>Social Studies</u>: We started our first unit: Where is our community. We have looked at our local community of Perry, as well as comparing different communities (cities, suburbs, small towns).

<u>Reading Packs:</u> These will continue to come home with your child every night. Please sign the reading log each night and your child will return it each morning and select a new book. Please remember, the book your child chooses to bring home should be an "easier" read so he/she can practice reading fluently (smooth, paced reading with expression). Books your child reads with me at school are at a higher level, to challenge your child's growth in decoding words and comprehending texts.

Thank you so much for your support and sharing your child with me. I look forward to seeing you at conferences. Mrs. Amy Finch

Teacher Conferences: Mrs. Finch

Monday Oct. 8

Tues. Oct. 9

IVIOIIUAY OCT. 6		Tues. Oct. 3	
Time	Student Name	Time	Student Name
3:00-3:15	Ryane	3:00-3:15	Sawyer
3:15-3:30	Alivia	3:15-3:30	
4:00-4:15	Cayden	4:00-4:15	
4:15-4:30	Allie	4:15-4:30	Hudson
4:30-4:45	Wyatt	4:30-4:45	Luke
4:45-5:00	Nixon	4:45-5:00	
5:00-5:15	Marleigh	5:00-5:15	
5:15-5:30	Rosie	5:15-5:30	
5:30-5:45	Olivia	5:30-5:45	Elijah
5:45-6:00	Ally	5:45-6:00	Zooey
6:00-6:15	Colton	6:00-6:15	Eliza
6:15-6:30	Savannah	6:15-6:30	Bayze
6:30-6:45	Michael	6:30-6:45	Abigail
6:45-7:00	Addi	6:45-7:00	Gunner
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Dean: 10-11-18 @3:00