



# Finch Newsletter 11-16-18



517-625-0211

[fincha@perry.k12.mi.us](mailto:fincha@perry.k12.mi.us)

[finch2nd.weebly.com](http://finch2nd.weebly.com)

Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Library: Thank you for helping your child be accountable to return his/her library book. Our class was the first class in the whole school to have EVERY student return his/her library book on time.
- Homework: No homework folder over Thanksgiving. However, your child will be bringing home an interview project next Tuesday. This project won't be due for a bit, but some students like to do the interview part over the Thanksgiving break.
- We are continuing to collect box tops.
- No school on November 21,22,23. Have a blessed Thanksgiving time with family and friends.
- Nutcracker Field trip: Our trip is the day we return from Thanksgiving: November 26. Please watch for a reminder note to come home with your child on Tuesday. To help your child better understand this performance, he/she will bring home a book to read over Thanksgiving. I also included a website your child could visit: [www.nutcrackerballet.net](http://www.nutcrackerballet.net)

Here is what we have been learning. Please ask your child to elaborate.

**Reading:** CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We focused this week on using clues from our reading to determine the author's purpose.

A-We focused on long a vowel sound, using the patterns (a, ai, ay, ea, ei, eigh, ey) as well as the sight words (about, around, good, great, idea, often, part, second, two, world)

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on intonation as reading.

E- We focused on the vocabulary words (amazing, force, measure, object, proved, speed, true, weight)

**Spelling:** No spelling over Thanksgiving

**Writing:**

- Students started writing an opinion piece. Each student will write an opinion piece for a favorite book, a favorite movie and a favorite place to eat. Students also write reasons for choosing their favorite book, movie, place to eat.
- Students write in a writing journal in our class. In the journal, they are able to choose the topic and genre of writing.
- Your child has a writing folder in our classroom. Through the school year, students put final drafts of writing in this special folder. This folder will come home with your child at the end of 2nd grade.

**Math:** We are starting Chapter 3: Double Digit Addition. \*\*\*\*\*Please provide opportunities for your child to practice his/her addition facts.

**Social Studies:** We started a new unit: How do communities change? Students will focus on learning about how historians study the past, how an individual impacts history and how do communities change over time. With this unit your child will have a home Interview Project. Information on this project will come home on Tuesday.

**Reading Packs:** Thank you so much for supporting your child's reading development. The reading packs will continue to come home with your child every night. Thank you for listening to your child read each night, and for signing the reading log each night.

Thank you so much for your support and sharing your child with me.  
Mrs. Amy Finch

