



Finch Newsletter 12-7-18

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Here are some reminders, information, and updates about our class. Welcome to the Holiday Season!

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Way to go Finch Friends: Our class won the attendance trophy for having the most students in school every day
 and on time for the month of November. Our goal is to keep the trophy in our room next month also by having
 the best attendance for the month of December. We can do it Finch Friends!
- Thanks in advance for purchasing a Gift of Writing, wrapping it, and sending it to school by Monday Dec. 17.
- Thank you for sending your child to school ready for winter weather. Your child goes outside each day for 2 recess times so I certainly want them warm.
- Our Christmas Party will be **Thursday December 20 from 8:00-8:50**. Please feel free to join us! We appreciate those families who have already volunteered for supplies. Thanks so much!

Party Supply	Name	Party Supply	Name
bowls	Sawyer	Box of Frosted Flakes cereal	Bayze
spoons	Sawyer	Box of Life cereal	Eliza
cups	Olivia	12 bananas	Ally
napkins	Addi	Gallon of milk	Gunner
Box of Lucky Charms cereal	Marleigh	Gallon of milk	Addi
Box of Chex cereal	Rosie	Gallon of juice	Abigail
Box of Captain Crunch cereal	Olivia		

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

- C- We focused this week on determining the author's purpose in a variety of books we read together as a class. We determined if the author was writing to entertain, inform or persuade the reader.
- A-We focused on words with long o (0,0a,0w,0e) as well as the sight words (better, group, long, more, only, our, started, three, who, wasn't)
- F- We are having independent reading time each day, working on our stamina and fluency as readers. We also have a buddy reading time. We started reading a winter fluency pack of poems. This week we focused on expression when reading.
- E- We focused on the vocabulary words (across, borrow, countryside, ideas, insists, lonely, solution, villages)

<u>Spelling</u>: Please continue to help/encourage your child to study the spelling patterns for each week. The patterns are getting more challenging.

Writing:

This week we focused on writing as a part of the "Kind Kids Club." Students brainstormed several ideas for random acts of kindness. For the next 2 weeks, students will act on these ideas, showing caring acts to several people. This has been a very heart-warming time, as students willingly show their kindness.

<u>Math:</u> We are finishing Chapter 3: Double Digit Addition. Students have learned several strategies (base ten blocks, regroup box, make a 10 to add, place value, and open number line)

<u>Social Studies</u>: How are those history interview projects coming along? Please make sure your child is ready to present on his/her scheduled presentation day. <u>I sent home a reminder schedule today</u>. On the back of the schedule, it shows what I will be <u>looking for as your child presents his/her project to our class</u>.

Thank you so much for your support and sharing your child with me. Mrs. Amy Finch



The Gift of Writing



Students this year love to write, so I've decided to make it our Christmas gift theme. This year for Christmas, we are going to do a gift exchange where we "Give the Gift of Writing." Students can spend approximately \$5.00 on some <u>writing supplies</u> to give to another student in the class. Boys will buy for another boy and girls for another girl. (They will <u>not</u> know exactly who will receive their gift). This will make it easier to shop since a lot of the various writing supplies are gender specific. A few ideas for writing supplies include <u>pens</u>, <u>pencils</u>, <u>notebooks</u>, <u>notepads</u>, <u>and note cards</u>. The dollar store is a great place to get good deals! The gifts are due by <u>Monday December 17th</u>. <u>I ask that the gift be wrapped</u>.

*If your child is a boy label it... To: boy From: Your child's name *If your child is a girl label it... To: girl From: Your child's name

Please contact me if you have any questions.

Thanks,

Mrs. Finch





Christmas Party

Thursday December 20th: From 8:00-8:50

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Box of Chex cereal	Rosie	Gallon of juice	Abigail
Box of Captain Crunch cereal	Olivia		

^{**}Thank you so much for donating the items above for our party!

Mrs. Finch

Scoring Rubric for Family Interview Presentation



Student's name	Score
	15 Total Points Possible

Scoring	1	2	3
Voice	Unable to hear clearly	Able to hear speaker most of the time	Able to hear speaker all of the time
Eye Contact	No eye contact with audience	Occasional eye contact with audience	Frequent eye contact with the audience
Body	Not facing the audience	Facing the audience some of the time	Facing the audience most of the time
Preparation	Unsure of what to say	Recalled some information	Easily recalled and shared information
Timeliness	Late		Brought materials and was ready to present

Presentation Schedule

Tuesday December 11

Rosie

Cayden

Allie

Addi

Wednesday December 12

Ally

Wyatt

Bayze

Colton

<u>Thursday December 13</u>

Abigail

Elijah

Marleigh

Zooey

Friday December 14

Sawyer

Savannah

Olivia

Alivia

Michael

Monday December 17

Hudson

Eliza

Gunner

Dean

Tuesday December 18

Nixon

Luke

Ryane

Gaven