



Finch Newsletter 3-22-19



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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Spring break : March 25-March 29. See all students on Monday April 1st
- If your child is not able to tie his/her shoes, please take some time over spring break to teach him/her this skill. It will help reduce stress for your child on a daily basis.

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We focused this week on summarizing, sequencing events and determining the theme of a story.

A- We focused on variant vowels (oo, u__e, u, ew, ue, ou, ui) as well as the sight words (ever, along, story, won't meant, nothing, during, always, air, draw). We are also working on decoding small words and bigger words as reading.

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on pronunciation when reading.

E- We focused on the vocabulary words (agree, challenging, discover, heroes, interest, perform, study, succeed)

Spelling: Please continue to help/encourage your child to study the spelling patterns for each week.

Grade Level Vocabulary Words: We are continuing to review and master our grade level vocabulary words for all subject areas:

Language Arts: text features, fact, opinion, author's purpose, problem, solution, noun, verb, narrative, expository

Math: difference, sum, odd, even, fact family, greater than, less than, estimate, data, graph

Science: pollination, property, water source, landforms, observe

Social Studies: community, basic needs, consumer, producer, common good

Writing: We are working on being researchers. Students chose a topic this week and then spent time reading expository books to gather information on 4 different subtopics. Now students will be taking the information they researched, to make an expository book.

Math: We finished Chapter 6: Adding 3 Digit Numbers. After Spring break we will be starting Subtracting 3 Digit Numbers

Science: We have started our first science unit: Matter. We also took some time this week for students to participate in an engineering design activity. Students worked together to use a variety of materials to build and design.

Social/Emotional Learning: Daily, we work on developing and growing in the area of emotions and in relationships with each other. It's important for your child to develop in the following areas:

1. Understanding and managing emotions
2. Setting and achieving positive goals
3. Feeling and showing empathy for others
4. Establishing and maintaining positive relationships
5. Making responsible decisions

Mrs. Amy Finch

