



Finch Newsletter 4-5-19



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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Thank you to our PTO for sponsoring the Science Alive program this week for all of our students. Students had an amazing experience when live animals were brought into our classroom for us to touch, hold and study.
- Wednesday April 10 is a half day. Students are dismissed at 11:10
- Congratulations CARS kids! You have reached your goal of filling our gas can and have earned another school wide reward! On Wednesday, April 10th, CARS kids will be celebrating their success with a beach day in their classroom. Students can wear their weather and school appropriate beach attire to school, and may bring a beach towel that can easily fit in their backpacks. Please no bathing suits or flip flops.

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We focused this week on written comprehension. Students write answers to questions... before, during and after reading a book.

A- We focused on (aw, ou) words as well as the sight words (city, father, mother, sure, questions, own, read, though, searching, o'clock). We are also working on decoding small words and bigger words as reading.

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on pronunciation when reading.

E- We focused on the vocabulary words (curious, distance, Earth resources, enormous, gently, proudly, rarely, supply)

Spelling: Please continue to help/encourage your child to study the spelling patterns for each week.

Grade Level Vocabulary Words: We are continuing to review and master our grade level vocabulary words for all subject areas: Students learned how to play a game called Kahoot to practice these words:

Language Arts: text features, fact, opinion, author's purpose, problem, solution, noun, verb, narrative, expository

Math: difference, sum, odd, even, fact family, greater than, less than, estimate, data, graph

Science: pollination, property, water source, landforms, observe

Social Studies: community, basic needs, consumer, producer, common good

Writing: We are working on being researchers. Students chose a topic and have spent time reading expository books to gather information on 4 different subtopics. Now students will be taking the information they researched, to make an expository book.

Math: We started working on Chapter 7: Subtracting 3-Digit Numbers.

Science: We have started our first science unit: Matter. We had the opportunity to observe live animals this week as a group called Science Alive brought several animals in to our classroom for students to study, touch, and learn about.

Social Skill: This week we learned about the difference between tattling and reporting to an adult.

Mrs. Amy Finch