



Finch Newsletter 10-12-18

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Here are some reminders, information, and updates about our class.

- Thanks for supporting your child and conferencing with me this week. I'm looking forward to many great things for your child this school year!
- Please call the Office for transportation changes: 625-3101
- Attendance Line: Can call anytime: 625-5858
- Box tops: We have started collecting box tops for our school. The first classroom contest ends October 19th. When you send these in, please include a piece of paper with FINCH on it. Thanks!
- PTO Carnival: Friday October 19th from 5:30-7:00.
- Parent Survey: If you were not able to complete a survey during conferences, you can access the survey at <https://www.surveymonkey.com/r/PerryELParent2018-19> until October 26th. We appreciate your input.
- Homework: Remember, all homework is due by Monday. Thanks for helping your child complete homework and turn it in on time.

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We focused on making, confirming, and revising predictions when reading, We continue to work on summarizing the beginning, middle and end of a story. We also continue to work on knowing the characters, setting and plot of stories.

A-We focused on short o sound and long o vowel sound, using magic e... as well as the sight words (because, cold, family, friends, have, know, off, picture, school, took)

F- We are having independent reading time each day, working on our stamina as readers. We practiced reading with expression to improve fluency of reading.

E- We focused on the vocabulary words (adapt, climate, eager, freedom, fresh, sense, shadows, silence)

Spelling: Remember, each Monday your child will bring home a hand written list of his/her spelling words for the week. They will also have a list in their reading pack. Spelling tests will be on Fridays.

Writing:

- Narrative Writing: This week students finished writing a narrative about something from their own life. We focused on how to make sure stories have sentences with capital letters and punctuation.
- Handwriting Practice

Math: We started Chapter 9: Data Analysis

Social Studies: Unit: Where is our community. We have looked at our local community of Perry, as well as comparing different communities (cities, suburbs, small towns).

Reading Packs: Thank you so much for supporting your child's reading development! The reading packs will continue to come home with your child every night. Thank you for listening to your child read each night, and for signing the reading log each night.

Thank you so much for your support and sharing your child with me.
Mrs. Amy Finch