



Finch Newsletter 11-9-18

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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Library: Books are due on Mondays.
- Cold weather time: We go outside 2 times each day so please make sure your child is prepared with the proper clothing for outside. I had a few students complaining of being cold this week.
- **Art for Kids Hub** on Youtube: I showed our class this and they love it! It is an artist who teaches kids how to draw several different things.
- **PAJAMA DAY:** We have a CARS class jar that gets filled when our whole class is making CARS choices. Once our jar gets filled, we earn a class reward. We have filled our class jar :) That means on MONDAY: November 12 your child can wear pajamas to school for the day. If your child doesn't want to wear pajamas, any comfy clothes (like sweats) would work well. Just remember we still go outside for recess, so make sure the pajamas are appropriate for a normal day of school.

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We focused this week on writing key details from informational texts and poetry, to help with comprehension.

A- We focused on 3 letter blends, using the patterns (scr,spr,str,thr,spl,shr) as well as the sight words (*bird, far, field, flower, grow, leaves, light, orange, ready, until*)

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems.

E- We focused on the vocabulary words (behave, flapping, express, feathers)

Spelling: Thank you for helping your child practice spelling words each week. Remember to use the spelling idea list I sent home, to keep the practice fun and enjoyable :)

Writing:

- Letter writing: Thank you letters. Each child also wrote a thank you letter to a veteran and delivered the letter to a Veteran on Friday at the school veteran breakfast.

Math: We have continued with Chapter 5: Place Value

*****I have noticed students are struggling with fluency of subtraction facts. Any opportunity for your child to practice subtraction facts will be helpful.**

Social Studies: We started Unit 3: How do citizens live together in a community? We will learn about the purpose of government. We will study what governments do and also what are the roles and responsibilities of citizens in a community.

Reading Packs: Thank you so much for supporting your child's reading development. The reading packs will continue to come home with your child every night. Thank you for listening to your child read each night, and for signing the reading log each night.

Thank you so much for your support and sharing your child with me.
Mrs. Amy Finch

