



Finch Newsletter 3-15-19



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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- March is Reading Month: Please continue with daily reading at home. Thanks for sending in all of the flashlights for our special reading times this month.
- March 25-March 29: No School: Spring Break
- PLEASE... as weather warms up, your child will still need boots AND shoes here at school each day. Our playground can be very muddy as the snow melts. Students having both boots and shoes helps prevent our school hallways and classrooms being a mess with mud. Thanks for your help with this as spring approaches.
- **Kindergarten Registration will be Tuesday, March 19th from 9:00-10:00 am or 6:00-7:00 pm. Please share this information with any friends/family who will have a child starting school next year. Thanks**

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We focused this week on writing a summary. We also continued to look at the point of view of different characters in a story.

A- We focused on the (oy, oi) pattern in words, as well as the sight words (laugh, several, please, busy, brought, love, else, happy, I'll, maybe). We are also working on decoding small words and bigger words as reading.

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on pronunciation when reading.

E- We focused on the vocabulary words (amused, cooperate, describe, entertained, imagination, interact, patient, peaceful)

Spelling: Please continue to help/encourage your child to study the spelling patterns for each week.

Grade Level Vocabulary Words: We are continuing to review and master our grade level vocabulary words for all subject areas:

Language Arts: text features, fact, opinion, author's purpose, problem, solution, noun, verb, narrative, expository

Math: difference, sum, odd, even, fact family, greater than, less than, estimate, data, graph

Science: pollination, property, water source, landforms, observe

Social Studies: community, basic needs, consumer, producer, common good

Writing: We are working on being researchers. Students will choose a topic this week and then spend time reading expository books to gather information on 4 different subtopics.

Math: We started a new Chapter: Adding 3 Digit Numbers

Science: We have started our first science unit: Matter. We also took some time this week for students to participate in an engineering design activity. Students worked together to use a variety of materials to build a leprechaun home.

Mrs. Amy Finch

