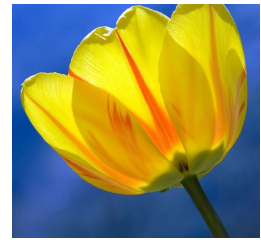




## Finch Newsletter 4-12-19



517-625-0211

[fincha@perry.k12.mi.us](mailto:fincha@perry.k12.mi.us)

[finch2nd.weebly.com](http://finch2nd.weebly.com)

Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Daddy Daughter Dance: April 16th (6-9 PM) in High school cafeteria.
- Spring pictures: Wednesday April 17th. Only students who bring an order form will get their picture taken.
- Author visit: Julie Wenzlick visited our school today. Your child brought home an order form if you are interested in purchasing any of her books. Order forms are due by April 19th. Make checks out to Julie Wenzlick, if you're ordering.
- Get the Scoop on Reading (6:00-7:30) at Perry Elementary. RSVP form is appreciated by April 23
- May 3: ACES day/Fund Run
- May 13: Rescheduled Field Trip from November: Alice in Wonderland
- May 24: Scheduled School Day

Here is what we have been learning. Please ask your child to elaborate.

**Reading:** CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- Your child is writing summaries. We also worked on predictions/plot/problem-solution

A-We focused on words with variant vowels (ea, ou, y) as well as the sight words (city, father, mother, sure, questions, own, read, though, searching, o'clock). We are also working on decoding small words and bigger words as reading.

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on expression when reading.

E- We focused on the vocabulary words (curious, distance, Earth resources, enormous, gently, proudly, rarely, supply)

**Spelling:** Please continue to help/encourage your child to study the spelling patterns for each week.

**Grade Level Vocabulary Words:** We are continuing to review and master our grade level vocabulary words for all subject areas: Students learned how to play a game called Kahoot to practice these words:

**Language Arts:** text features, fact, opinion, author's purpose, problem, solution, noun, verb, narrative, expository

**Math:** difference, sum, odd, even, fact family, greater than, less than, estimate, data, graph

**Science:** pollination, property, water source, landforms, observe

**Social Studies:** community, basic needs, consumer, producer, common good

**Writing:**

- Your child is writing an informational piece. We are focusing on a variety of text features.
- WOW time (work on writing) daily: Your child writes in a writing notebook. Some days is a choice writing time. Other days, your child writes to a prompt.
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**Math:** We are working on Chapter 7: Subtracting 3-Digit Numbers.

**Science:** We are continuing with our science unit: Matter.

Mrs. Amy Finch

