



## Finch Newsletter 4-19-19

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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- REV UP: Reminder that REV UP has finished.
- If your child participates in Bookpartners, the last day will be Tuesday April 30th.
- Homework and Home Reading Packs: Please continue to help your child stay engaged with homework and reading for the remainder of the school year. I know this time of the school year gets extremely busy, but I don't want to see your child's amazing work habits start to back slide. We still have a lot of school left and homework and daily reading will continue through the end of the year. Thanks for continuing to support your child's education.
- Get the Scoop on Reading (6:00-7:30) at Perry Elementary. RSVP form is appreciated by April 23
- May 3: ACES day/Fund Run
- May 13: Rescheduled Field Trip from November: Alice in Wonderland
- ACES Day (All Children Exercise Simultaneously): May 9th from 9:30-10:30. You are welcome to join us for this hour of walking.

Here is what we have been learning. Please ask your child to elaborate.

**Reading:** CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We worked this week on using clues from myths to determine the theme. Your child is also continuing to write summaries.

A- We focused on words with open syllables (long vowel sounds) and closed syllables (short vowel sounds) as well as the sight words (door, order, remember, front, what's, tomorrow, worry, someone, yesterday, probably). We are also working on decoding small words and bigger words as reading.

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on expression when reading.

E- We focused on the vocabulary words (appeared, crops, develop, edge, golden, rustled, shining, stages)

**Spelling:** Please continue to help/encourage your child to study the spelling patterns for each week.

**Writing:**

- Your child is writing an informational piece. We are focusing on a variety of text features.
- WOW time (work on writing) daily: Your child writes in a writing notebook. Some days is a choice writing time. Other days, your child writes to a prompt.

**Grade Level Vocabulary Words:** We are continuing to review and master our grade level vocabulary words for all subject areas: Students learned how to play a game called Kahoot to practice these words:

**Language Arts:** text features, fact, opinion, author's purpose, problem, solution, noun, verb, narrative, expository

**Math:** difference, sum, odd, even, fact family, greater than, less than, estimate, data, graph

**Science:** pollination, property, water source, landforms, observe

**Social Studies:** community, basic needs, consumer, producer, common good

**Math:** We are working on Chapter 7: Subtracting 3-Digit Numbers.

**Science:** We are continuing with our science unit: Matter. We had a special guest this week for our Friday engineering design science. Mr. Finch came into our classroom and showed students some interesting technology that's being used in future cars.

Mrs. Amy Finch

