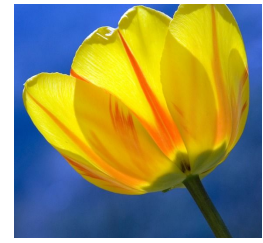




Finch Newsletter 4-26-19



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Here are some reminders, information, and updates about our class.

- Please call the Office for transportation changes: 625-3101 (before 2:00 please).
- Attendance Line: Can call anytime: 625-5858
- Homework and Home Reading Packs: Please continue to help your child stay engaged with homework and reading for the remainder of the school year. I know this time of the school year gets extremely busy, but I don't want to see your child's amazing work habits start to back slide. We still have a lot of school left and homework and daily reading will continue through the end of the year. Thanks for continuing to support your child's education.
- If your child participates in Bookpartners, the last day will be Tuesday April 30th.
- Get the Scoop on Reading (6:00-7:30) at Perry Elementary.
- May 3rd: ACES day/Fund Run
- May 8th: $\frac{1}{2}$ day with dismissal at 11:10
- May 13th: Rescheduled Field Trip from November: Alice in Wonderland
- Please make sure your child has a pair of gym shoes packed each day. We ask all students to wear gym shoes outside for recess. Sandals are slippery on the pebbles, cement and climbing structures. We also have afternoons when we go outside and walk laps for the walking cards. So it's important for the remainder of the year, your child has gym shoes each day. Thanks for helping.

Here is what we have been learning. Please ask your child to elaborate.

Reading: CAFE (C=comprehension; A=accuracy; F=fluency; E=expanding vocabulary).

C- We practiced identifying the author's purpose and author's message.

A- We focused on words with long vowel sounds (with silent e) as well as the sight words (alone, beside, four, hello, round, surprised, suppose, notice, became, large). We are also working on decoding small words and bigger words as reading.

F- We are having independent reading time each day, working on our stamina as readers. We also have a buddy reading time. We also read fluency packs of poems. This week we focused on using expression when reading.

E- We focused on the vocabulary words (electricity, energy, flows, haul, power, silent, solar, underground).

Spelling: Please continue to help/encourage your child to study the spelling patterns for each week.

Writing:

- Your child will be finishing up writing an informational piece soon.
- WOW time (work on writing) daily: Your child writes in a writing notebook. Some days is a choice writing time. Other days, your child writes to a prompt.

Math: We are working on Chapter 8: Money. Any extra practice you can give your child counting change (pennies, nickels, dimes, quarters) would be very helpful.

Science: We are finishing with our science unit: Matter. We will be starting our next unit: Earth science

Mrs. Amy Finch